

MULTIPLE INTELLIGENCE TISHREI PROJECT

Grade Five

BLOOMS / GARDENER	VERBAL / LINGUISTIC	LOGICAL / MATHEMATICAL	VISUAL / SPACIAL	BODY / KINAESTHETIC	MUSICAL / RHYTHMIC	INTERPERSONAL (PEOPLE)	INTRAPERSONAL (SELF)
Knowledge	1. Write how you would explain to your younger brother or sister how he/she should do TASHLICH .	2. Make a list of all the special days in TISHREI . Write what happened on each day.	3. Make a chart or a diagram showing the customary foods that people eat on the first night of ROSH HASHANAH and the reasons why.	4. Act out 5 things we do on EREV YOM KIPPUR .	5. Find a song about something from TISHREI and teach it to the class with accompanying halachos. You must provide the words.	6. Interview 3 people for their TISHREI recipes. Write them out and distribute them to the class.	7. Write about your favourite Yom Tov in TISHREI and why you chose that particular one. <i>Min. 200 words</i>
Comprehension	8. Write a dialogue (conversation) between Avraham, Sarah, and Yitzchok right before they leave for the akeida. <i>Min. 250 words</i>	9. List the Kohen Gadol's schedule for YOM KIPPUR , describing what, where, when and how he must do each item.	10. Illustrate the story of YONAH in a comic strip.	11. Choose one of the stories from KRIAS HATORAH and act it out for the class.	12. Create an audio tape telling the story of R' AMNON, AKEIDAS YITZCHOK or TZOM GEDALIA with sound effects.	13. Compare each of the 4 MINIM to the different types of Jews today.	14. Write a diary, pretending you are YONAH . <i>Min. 250 words</i>
Application	15. Write a true story about someone who did TESHUVAH . Include the 5 steps of teshuvah. <i>Min. 300 words</i>	16. Write a guide to the 4 MINIM : what to look for when buying them, how and when to use them and how to care for them.	17. Draw a diagram of how you would arrange a SIMCHAS BEIS HASHOEIVA celebration, teaching its origin and significance.	18. Build a model of a kosher SUKKAH , showing 5 different halochos.	19. Present to the class or make a tape of a " MAH NISHTANA " (with 4 questions) for any Yomtov in Tishrei. Give three halachos about each of your questions.	20. You are hosting a group of people who are sitting in a SUKKAH for their first time. Describe what you would do to make them comfortable & knowledgeable about the sukkah. <i>Min. 250 words</i>	21. Describe 2 scenarios of problems between your friends and how you would solve them without hurting anyone. <i>Min. 250 words</i>
Analysis	22. Describe how you would bentsh your child on EREV YOM KIPPUR . (what you would say to him / her.) <i>Min. 150 words</i>	23. Write a guide describing what we should think about while listening to TEKIAS SHOFAR . <i>Min. 200 words</i>	24. Design a pamphlet that a shul would put out for YOM KIPPUR with times and explanations of services.	25. Act out a true story of someone doing TESHUVAH . Show the 5 steps of teshuvah and 3 halachos of teshuvah.	26. Choose a meaningful song from the MACHZOR , sing it to the class, and explain that tefillah and why it appeals to you.	27. "Interview" REBBETZIN DEVORAH LEAH about her decision to give up her life for her father. <i>Min. 250 words</i>	28. Describe how you would act and feel if you were Yitzchok on your way to the AKEIDA . <i>Min. 150 words</i>
Synthesis	29. Write a newspaper article about AKEIDAS YITZCHOK , the story of R' AMNON , or the story of TZOM GEDALIA . <i>Min. 250 words</i>	30. Create a crossword puzzle that includes 20 facts about TISHREI .	31. Create a board game that includes a minimum of 20 facts about TISHREI .	32. Mime (act without talking) the "avodah" on YOM KIPPUR .	33. Compose (make up) a song about CROWNING HASHEM as our king.	34. Describe what you would have done to convince Yishmael not to kill GEDALYA . <i>Min. 200 words</i>	35. Pretend you were in the BEIS HAMIKDOSH and saw the red string turn white, the Kohen Gadol's face, etc. Describe your thoughts and feelings. <i>Min. 200 words</i>
Evaluation	36. Pretend you are CHANA and you are explaining to SHMUEL why you are giving him away to a stranger. Write what you would tell him. <i>Min. 200 words</i>	37. Write 2 convincing arguments why Hashem should FORGIVE the Yidden for their sins. <i>Min. 150 words</i>	38. Draw a label for a pushka that would make people want to give to that TZEDAKA . Include 5 halachos about tzedaka.	39. Devise (Come up with) and explain two ways to do KAPOROS without hurting the chicken. Include 3 halachos about tzaar baalei chayim.	40. Pick a TEFILAH from the Machzor or Siddur and choose a tune for it that brings out the feeling of that TEFILAH . Explain your choice.	41. Prepare an oral debate on whether or not you would give up your life AL KIDDUSH HASHEM . <i>Min. 200 words</i>	42. Imagine yourself in REBBITZIN CHANA 's position. How would you react? What would you do? <i>Min. 200 words</i>

Project No. 1

Description: Write how you would explain to your younger brother or sister how he/she should do Tashlich.

- What you must include:**
- * How we do Tashlich
 - * What to say for Tashlich
 - * When should and could Tashlich be done
 - * 3 reasons for saying Tashlich
 - * What to think about during Tashlich

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 2

Description: Make a list of all the special days in Tishrei. Write what happened on each day.

What you must include: Days of Rosh Hashana, Yom Kippur, Aseres Yemei Teshuva, Tzom Gedalia, Yartzeit of Rebbitzen Devorah Leah, Yartzeit of Rebbitzen Chana, Shabbos Shuva, Yomtov days of Sukkos, Chol Hamoed, Shmini Atzeres, Simchas Torah, Isru Chag

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 3

Description: Make a chart or a diagram showing the customary foods that people eat on the first night of Rosh Hashana and the reasons why.

What you must include: Ten different foods and the reason(s) for each one.

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 4

Description: Act out 5 things we do on Erev Yom Kippur.

What you must include:

- * What to do
- * Why we do it
- * Who must do it
- * How to do it - preferable and acceptable ways
- * When it must be done during the day

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information, shows excellent understanding	Includes most of the required information, shows sufficient understanding	Includes minimal information, poor comprehension	X 5	<u>15</u>
Presentation	Easy to understand Very well presented Used many and appropriate props, clothing, etc.	Well presented Understandable Used some props, etc.	Difficult to understand Poorly presented Lacks props, etc.	X 3	<u>9</u>
Effort	Very well planned	Well planned	Poorly planned	X 2	<u>6</u>
Time Management	Ready before deadline	Ready on time	Ready 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 5

Description: Find a song about something from Tishrei and teach it to the class with accompanying halachos. You must provide the words.

- What you must include:**
- * Song must describe 4 aspects of Tishrei
 - * You must explain 3 halachos about each aspect of Tishrei mentioned in the song
 - * A copy for each student in the class

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information, shows excellent understanding	Includes most of the required information, shows sufficient understanding	Includes minimal information, poor comprehension	X 5	<u>15</u>
Presentation	Easy to understand Very well presented Words are neat and clear	Well presented Understandable Words are neat	Difficult to understand Poorly presented Words are not neat	X 3	<u>9</u>
Effort	Very well planned	Well planned	Poorly planned	X 2	<u>6</u>
Time Management	Ready before deadline	Ready on time	Ready 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 6

Description: Interview 3 people for their Tishrei recipes. Write them out and distribute them to the class.

- What you must include:**
- * Name of the person whom you interviewed
 - * Significances / symbolisms of these foods
 - * When these foods must be eaten
 - * 5 halachos about kashrus

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words (besides for the recipe) Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 7

Description: Write about your favourite Yomtov in Tishrei and why you chose that particular one.

- What you must include:**
- * Minimum of 300 words
 - * 5 reasons why this Yomtov is your favourite
 - * 3 vertlach about this Yomtov

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 8

Description: Write a dialogue (conversation) between Avrohom, Sarah and Yitzchok right before they leave for the akeida.

- What you must include:**
- * Feelings of each person
 - * How much they each know
 - * In dialogue format
 - * Minimum of 250 words

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Neat, clear, organised,	Neat, but not so organised	Messy, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 9

Description: List the Kohen Gadol's schedule for Yom Kippur.

What you must include: * 10 different items in his schedule
 * Description of each
 * Reason / significance of each

* When he does each
 * Where he does each
 * How he does each

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 10

Description: Illustrate the story of Yonah in a comic strip.

- What you must include:**
- * Full story
 - * 2 halachos of teshuvah
 - * Reasons for each event
 - * Minimum of 15 boxes / panels
 - * 2 lessons

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 11

Description: Choose one of the stories from Krias Hatorah, and act it out for the class

- What you must include:**
- * Full story
 - * Reasons(s) why it's read
 - * When it's read
 - * Lesson

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information, shows excellent understanding	Includes most of the required information, shows sufficient understanding	Includes minimal information, poor comprehension	X 5	<u>15</u>
Presentation	Easy to understand Very well presented Used many and appropriate props, clothing, etc.	Well presented Understandable Used some props, etc.	Difficult to understand Poorly presented Lacks props, etc.	X 3	<u>9</u>
Effort	Very well planned	Well planned	Poorly planned	X 2	<u>6</u>
Time Management	Ready before deadline	Ready on time	Ready 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 12

Description: Create an audio tape telling the story of R' Amnon, Akeidas Yitzchok or Tzom Gedalia with sound effects.

- What you must include:**
- * Full story
 - * Reasons(s) why it's read
 - * When it's read
 - * Lesson

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information, shows excellent understanding	Includes most of the required information, shows sufficient understanding	Includes minimal information, poor comprehension	X 5	<u>15</u>
Presentation	Easy to understand Very well presented Used many and appropriate sound effects, songs, etc.	Well presented Understandable Used some sound effects, songs, etc.	Difficult to understand Poorly presented Lacks sound effects, songs, etc.	X 3	<u>9</u>
Effort	Very well planned	Well planned	Poorly planned	X 2	<u>6</u>
Time Management	Ready before deadline	Ready on time	Ready 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 13

Description: Compare each of the 4 minim to the different type of Jews today.

- What you must include:**
- * Description of each type of 4 minim
 - * Description of each type of Jew
 - * How they are compared
 - * 4 halachos of Ahavas Yisroel
 - * lesson from the comparison

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 14

Description: Write a diary, pretending you are Yonah.

- What you must include:**
- * Full story
 - * Yonah's feelings and lessons learned
 - * The 5 steps of teshuvah
 - * Minimum of 12 entries
 - * Minimum of 250 words

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 15

Description: Write a story about someone who did teshuva.

- What you must include:**
- * Full true story
 - * 5 steps of teshuva
 - * 3 halachos of teshuva
 - * Minimum of 300 words

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 16

Description: Write a guide to buying and caring for the 4 Minim.

What you must include: * Description of each of the 4 Minim
 * How and when to use them
 * How to care for each one (to keep it fresh)

* What makes each mehudar (ideal)
 * What makes each acceptable
 * What makes each posul

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 17

Description: Draw a diagram of how you would arrange a Simchas Beis Hashoeiva celebration.

- What you must include:**
- * Origin, history
 - * Significance
 - * Label 8 items in your diagram
 - * How it was celebrated in the olden days
 - * How it is celebrated today

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 18

Description: Build a model of a kosher sukkah

What you must include: * 5 different halachos

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Very neat, depicts halachos clearly, colourful	Neat, halachos are sort of clear, not so colourful	Messy, dull, halachos are difficult to see	X 3	<u>9</u>
Effort	Original Your own work	Your own work Some originality	Done mainly by others Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 19

Description: Present to the class or make a tape of a "Mah Nishtanah" (with 4 questions) for any Yomtov in Tishrei.

- What you must include:**
- * 4 questions showing why this night is different than all other nights
 - * 3 halachos about each question
 - * Props / sound effects

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information, shows excellent understanding	Includes most of the required information, shows sufficient understanding	Includes minimal information, poor comprehension	X 5	<u>15</u>
Presentation	Easy to understand Very well presented Used many and appropriate props, sound effects, etc.	Well presented Understandable Used some props, sound effects, etc.	Difficult to understand Poorly presented Lacks props, sound effects, etc.	X 3	<u>9</u>
Effort	Very well planned	Well planned	Poorly planned	X 2	<u>6</u>
Time Management	Ready before deadline	Ready on time	Ready 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 20

Description: You are hosting a group of people who are sitting in a sukkah for the first time. Describe what you would do to make them comfortable and knowledgeable about the sukkah.

- What you must include:**
- * Description of people
 - * What you would do
 - * When you would do it
 - * How you would do it
 - * Why you would do it
 - * 5 halachos about eating in a sukkah
 - * Minimum of 250 words

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 21

Description: Describe two scenarios of problems between your friends and how you would solve them without hurting anyone.

- What you must include:**
- * Describe problems / solutions clearly
 - * Feelings of all involved
 - * 5 halachos of Ahavas Yisroel
 - * Minimum of 250 words

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 22

Description: Describe how you would bench your child on Erev Yom Kippur (what you would say to him / her).

- What you must include:**
- * 5 brochos most important to you
 - * How he / she should act in order to merit the brochos
 - * Minimum of 150 words

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 23

Description: Write a guide describing what we should think about while listening to Tekias Shofar.

- What you must include:**
- * 8 things to think about
 - * Importance of each one
 - * 5 halachos of shofar
 - * Minimum of 200 words

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 24

Description: Design a pamphlet that a shul would put out for Yom Kippur with times and explanations of the tefilos.

What you must include: * Explanation / description of each of the 5 tefilos
 * When we daven each one
 * Approximate duration of each tefilah

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 25

Description: Act out a true story of someone doing teshuva.

- What you must include:**
- * Full true story
 - * 5 steps of doing teshuva
 - * 3 halachos of teshuva
 - * Lesson

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information, shows excellent understanding	Includes most of the required information, shows sufficient understanding	Includes minimal information, poor comprehension	X 5	<u>15</u>
Presentation	Easy to understand Very well presented Used many and appropriate props, clothing, etc.	Well presented Understandable Used some props, etc.	Difficult to understand Poorly presented Lacks props, etc.	X 3	<u>9</u>
Effort	Very well planned	Well planned	Poorly planned	X 2	<u>6</u>
Time Management	Ready before deadline	Ready on time	Ready 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 26

Description: Choose a meaningful song from the Machzor. Sing it to the class, and explain that tefilah and why it appeals to you.

- What you must include:**
- * Description of the tefilah
 - * Explanation of the tefilah
 - * Reason why it appeals to you
 - * A copy of the tefilah for each student in the class

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information, shows excellent understanding	Includes most of the required information, shows sufficient understanding	Includes minimal information, poor comprehension	X 5	<u>15</u>
Presentation	Easy to understand Very well presented Words are neat and clear	Well presented Understandable Words are neat	Difficult to understand Poorly presented Words are not neat	X 3	<u>9</u>
Effort	Very well planned	Well planned	Poorly planned	X 2	<u>6</u>
Time Management	Ready before deadline	Ready on time	Ready 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 27

Description: Interview Rebbitzin Devorah Leah about her decision to give up her life for her father.

- What you must include:**
- * Full story
 - * Reason for her choice
 - * How she went about it
- * Who was involved
 - * Her concerns
 - Minimum of 250 words

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 28

Description: Describe how you would act and feel if you were Yitzchok on your way to the akeida.

- What you must include:**
- * Full story
 - * Reasons for feeling / acting that way
 - * Minimum of 150 words

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 29

Description: Write a newspaper article about Akeidas Yitzchok, the story of R' Amnon or the story of Tzom Gedalia.

- What you must include:**
- * Full story
 - * newspaper format
 - * Minimum of 250 words

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 30

Description: Create a crossword puzzle that includes 20 facts about Tishrei.

What you must include:

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Very neat, clear, organised, bold Very easy to follow	Neat, but not so organised or colourful Easy to follow	Messy, dull, disorganised Difficult to follow	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 31

Description: Create a board game that includes a minimum of 20 facts about Tishrei.

What you must include:

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Very neat, clear, organised, bold Very easy to follow	Neat, but not so organised or colourful Easy to follow	Messy, dull, disorganised Difficult to follow	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 32

Description: Mime (act without talking) the "Avodah" of the Kohen Gadol on Yom kippur

What you must include: * 10 items of the Avodah
 * How each is done

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information, shows excellent understanding	Includes most of the required information, shows sufficient understanding	Includes minimal information, poor comprehension	X 5	<u>15</u>
Presentation	Easy to understand Very well presented Used many and appropriate props, clothing, etc.	Well presented Understandable Used some props, etc.	Difficult to understand Poorly presented Lacks props, etc.	X 3	<u>9</u>
Effort	Very well planned	Well planned	Poorly planned	X 2	<u>6</u>
Time Management	Ready before deadline	Ready on time	Ready 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 33

Description: Compose (make up) a song about crowning Hashem as our king.

- What you must include:**
- * What we do to make Hashem our king
 - * What Hashem does for us as our king
 - * Minimum of 4 stanzas

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information, shows excellent understanding	Includes most of the required information, shows sufficient understanding	Includes minimal information, poor comprehension	X 5	<u>15</u>
Presentation	Easy to understand Very well presented Words are neat and clear	Well presented Understandable Words are neat	Difficult to understand Poorly presented Words are not neat	X 3	<u>9</u>
Effort	Very well planned	Well planned	Poorly planned	X 2	<u>6</u>
Time Management	Ready before deadline	Ready on time	Ready 1 day late	X 1	<u>3</u>

TOTAL = / 33
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Project No. 34

Description: Describe what you would have done to convince Yishmael not to kill Gedalya.

- What you must include:**
- * Full story
 - * Reasons for what each person did
 - * Feelings of each person
 - * Why you feel he would listen to you
 - * Minimum of 200 words

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 35

Description: Pretend you were in the Beis Hamikdosh and saw the red string turn white, the Kohen Gadol's face, etc.
Describe your thoughts and feelings.

- What you must include:**
- * Description of events
 - * Where it happened
 - * When it happened
 - * Where everyone stood
 - * Significances
 - * Your thoughts and feelings
 - * Minimum of 200 words

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 36

Description: Pretend you are Chana and you are explaining to Shmuel why you are giving him away to a stranger. Write what you would tell him.

- What you must include:**
- * Full story
 - * Feelings of each person
 - * Minimum of 200 words

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 37

Description: Write two convincing arguments why Hashem should forgive the Yidden for their sins.

What you must include: * Minimum of 150 words

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 38

Description: Draw a label for a pushka that would make people want to give to that tzedaka.

- What you must include:**
- * Name of Tzedaka / institution
 - * Description of institution (what they do)
 - * Why this institution deserves / needs money
 - * How the money will be used
 - * 5 halachos of tzedaka

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 39

Description: Devise (come up with) and explain two ways to do kapporos without hurting the chicken.

- What you must include:**
- * Reason for doing kapporos
 - * when kapporos is done
 - * How kapporos is done
- * Who must do kapporos
 - * Why we mustn't hurt animals
 - * 3 halachos about tzaar baalei chayim

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 40

Description: Pick a tefilah from the Machzor or Siddur, and choose a tune for it that brings out the feeling of that tefilah. Explain your choice.

- What you must include:**
- * Description of the tefilah
 - * Explanation of the tefilah
 - * Reason why you feel the tune is fitting for this tefilah
 - * A copy of the tefilah for each student in the class

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 41

Description: Prepare an oral debate on whether or not you would give up your life Al Kiddush Hashem

What you must include: * 4 halachos of mesiras nefesh
 * Minimum of 200 words

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information, shows excellent understanding	Includes most of the required information, shows sufficient understanding	Includes minimal information, poor comprehension	X 5	<u>15</u>
Presentation	Easy to understand Very well presented Concepts are very clear	Well presented Understandable Concepts are clear	Difficult to understand Poorly presented Concepts are not clear	X 3	<u>9</u>
Effort	Very well planned	Well planned	Poorly planned	X 2	<u>6</u>
Time Management	Ready before deadline	Ready on time	Ready 1 day late	X 1	<u>3</u>

TOTAL = / 33

Project No. 42

Description: Imagine yourself in Rebbitzin Chana's position. How would you react? What would you do?

- What you must include:**
- * Story from Rebbitzin Chana's life
 - * Description of her mesiras nefesh
 - * The choices open to her
 - * Lessons

Assessment Criteria	Excellent 3	Good 2	Room for improvement 1	Weighting	Mark
Content (Information)	Includes all required information Shows excellent understanding	Includes most of the required information Shows sufficient understanding	Includes minimal information Poor comprehension	X 5	<u>15</u>
Presentation	Information / illustrations are neat, clear, organised, colourful, bold	Information / illustrations are neat, but not so organised or colourful	Messy, dull, disorganised	X 3	<u>9</u>
Effort	Written in your own words Your own work	Your own work Some originality	Copied from elsewhere Lack of creativity	X 2	<u>6</u>
Time Management	Submitted before deadline	Submitted on time	Submitted 1 day late	X 1	<u>3</u>

TOTAL = / 33